**BADRUKA COLLEGE OF COMMERCE AND ARTS**

Kachiguda , Hyderabad

**STUDENTS FEEDBACK ON CURRICULAM**

1. Depth of the Syllabus
2. The Career Orientation of the Syllabus is
3. The Sequence of papers in the Semesters

4.How to you rate the size of syllabus in terms of load on a student?

5.How to you rate the coverage of library books for your Course?

6. How do you rate the syllabus overall?

**BADRUKA COLLEGE OF COMMERCE AND ARTS**

Kachiguda , Hyderabad

**FACULTY FEEDBACK ON CURRICULAM**

|  |
| --- |
| Curriculam is appropriate to the class level |
|  |
|  |
|  |
|  |
| They are interesting and successful in the classroom |
|  |
|  |
|  |
|  |
| The Text and Resources are sufficient - they cover most or all of what is needed to teach the course |
|  |
|  |
|  |
|  |
|  |
| What do you like about the course? |
|  |
|  |
|  |
|  |
|  |
|  |
| In what ways can the course be improved? |
|  |

**BADRUKA COLLEGE OF COMMERCE AND ARTS**

KACHIGUDA, HYDERABAD

**ALUMNI FEEDBACK – 2020-2021**

Institutional efforts to orient on its vision and mission

Badruka Institution has a positive impact at your workplace/ Studies / Life

The college imparted values such as personal discipline and / or confidence

The curriculum inspired you to pursue higher education / Career

The course curriculum helped you to acquire and hone your skills

The technical knowledge gained during the course of study at the institutions was sufficient for the pursuit of job

Institution played a role in on campus/ off campus placements

Extra Curricular activities conducted at the institution helped you grow as an individual

**FEEDBACK ANALYSIS – 2020-2021**

**Action taken:**

1. The Principal calls the faculty personally and informs them about the feedback given by the students and asks the faculty to cope up with the required teaching – learning process.
2. The Management is expecting to effective use of ICT tools in teaching, learning and problem solving aspects.
3. We have introduced Online teaching for all the courses, due to pandemic for the first time. Some of the students have faced the problems due to technical snags i.e. Wi-Fi connectivity and proper gadgets. Some of the students did not have awareness on online teaching – learning process.
4. The teachers are using PPTs and You Tube videos for enhancing the teaching learning experience.
5. The guest lectures/ seminars are arranged on Career Options.
6. The Orientation programs were conducted on Career guidance and the higher educational prospects.
7. The Bridge courses and Remedial classes were conducted for the slow learners.
8. Many competitions/programs were conducted through online.
9. More Faculty development programs were conducted.
10. The Virtual placements were conducted during the year, due to pandemic.