



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BADRUKA COLLEGE OF COMMERCE AND ARTS
Name of the head of the Institution	M.JANAKIRAM
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	040-24732832
Mobile no.	9885000659
Registered Email	bccaiqac@gmail.com
Alternate Email	mandapudijanakiram@gmail.com
Address	station road, Kachiguda, Hyderabad-500027
City/Town	HYDERABAD
State/UT	Telangana
Pincode	500027

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	K.NAVEEN KUMAR
Phone no/Alternate Phone no.	04024732832
Mobile no.	9966325340
Registered Email	naveen.kattameedi@gmail.com
Alternate Email	bccaacademic@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.badruka.com/i/AOAR%202018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://badruka.com/i/ACADEMMIC%20CALENDER%202019-2020.doc

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.93	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC	01-Jun-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WITCHITR - INTER COLLEGE	03-Mar-2020	300

FEST	1	
PRATIBIMBH - A TALENT SPECTRUM	12-Feb-2020 2	350
DENTAL HEALTH CAMP	23-Sep-2019 2	450
HARITHA HARAM	25-Jun-2019 1	60
CAMPUS RECRUITMENT TRAINING	01-Oct-2019 45	350
INDUSTRIAL VISIT	04-Mar-2020 1	220
CLAY GANESHA	23-Sep-2019 1	50
LEADERSHIP QUEST	07-Aug-2019 1	200
EKATRA - INTRA COLLEGE FEST	03-Sep-2019 6	350
TCA PRERANA	08-Feb-2020 1	500

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

PLACEMENT TRAINING PROGRESS IN RESEARCH ORGANISED GUEST LECTURERS, FDPs, SEMINARS, WORKSHOPS, ETC... NEWS LETTERS INTER AND INTRA COLLEGE FEST

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FEEDBACK MECHANISM	COLLECTED TO ONLINE MODE
NSS / NCC	TO INCREASE EXTENSION ACTIVITIES
COMMUNICATIONS TO ALL STAKEHOLDERS	ELECTRONIC MODE USED TO SEND COMMUNICATIONS TO ALL THE STAKEHOLDERS
PLACEMENTS	TO INVITE MORE COMPANIES AND STRENGTHENING THE STUDENTS AS PER COMAPNIES REQUIREMENT
NSS	REPUBLIC DAY PARRADE NEW DELHI
SPORTS	FORTY MEDALS
NEWS LETTERS	TO COMMUNICATE INFORMATION

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management Information System (MIS) is a very important tool developed with user friendly features which are unique to our institute to support all

activities held in our college by capturing, processing, storing and retrieving data on a day. Currently most of functions/activities of our organization are carried out with the increasing use and application of computers in either local or wide area network with several layers of staff and students in our college . There are five modules in our ERP which deal with admission, academic affairs, accounting, Stagg , purchase and examination . (i) Admission: The admission details of the entire students can it be uploaded and saved in electronic mode. College can access student details any time by visiting the specified portal. (ii) Academic: This module helps the students and staff at various levels, beginning from timetable allotment, internal valuation, to attendance entry. This helps the students to verify their attendance daily, and check out their internal marks. (iii) Accounting: The fee is declared in the ERP for all the students from the office, students either pay through Cheque, online or through Challan directly into the bank. All the fees are declared through the ERP only. There are no hidden fees and each student can see what one has paid and what is due at any time of the day. (iv) Workforce (Staff): All the data of the staff is available in this module for the management to monitor. The salaries are paid through this module, which also keeps the record of Leaves availed, bank details, salary details of each and every staff. All the staff salary slips can send every month to the staff emails along with their leave position and other details. (v) Examination The strength of our college is our Examination system, which is ultimately supported by our ERP, beginning from registration for the examination, hall ticket generation, room allotment, staff allotment, entry of evaluation is done by two operators .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The initiatives taken up for effective curriculum delivery by the institutions are: 1. The principal and the HODs prepare college level academic calendar at the beginning of the year based on the university academic calendar . 2. HODs organize faculty meetings and finalize the methodologies for proper implementation of curriculum like preparing lesson plans, teaching diaries and preparation of study materials etc., as prescribed by the Osmania University at the beginning of the academic year. 3. The teaching process is conducted in various classes by using ICT, Group Discussions, Case Analysis, Role Play, Business Games etc. 4. The students are given assignments, preparation of course-wise Project Reports under the guidance of faculty. 5. The Principal, Heads of the Departments & IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. 6. Additional classes are organised by the HODs as required. 7. Bridge course is provided at the beginning of the year for the first year students as required. 8. Remedial coaching and tutorial classes are arranged to the slow learners. 9. For advanced students additional support and guidance provided by the faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COMPUTERISED ACCOUNTING-TALLY	NA	10/02/2020	30	TO PREPARE ACCOUNTING	ACCOUNTS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	HONOURS	20/03/2019
BCom	COMPUTERS APPLICATIONS	20/03/2019
BBA	BUSINESS ADMINISTRATION	20/03/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	ACCOUNTING	18/06/2019
BCom	COMPUTERS APPLICATIONS	18/06/2019
BCom	HONOURS	18/06/2019
BBA	BUSINESS ADMINISTRATION	18/06/2019
MCom	ACCOUNTING	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
EXCEL FOUNDATION	05/08/2019	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	ACCOUNTING	46
BBA	BUSINESS ADMINISTRATION	50
BCom	HONOURS	59
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in a Google form in a standardised format. The form is sent through email to the students. The feedback is solicited in academic and non academic areas. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. . The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college move on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	ACCOUNTING	40	6000	48
BBA	BUSINESS ADMINISTRATION	120	1000	120
BCom	HONOURS	120	3000	120
BCom	COMPUTERS APPLICATIONS	240	3000	240
BCom	ACCOUNTING	180	3000	180

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	660	48	49	1	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	10	38	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. To formalize the same, and as directed by University rules, Badruka College has a proper student mentoring system in place. In the beginning of semester, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. It is also required that the same mentor continues to mentor the student for all the three years of his/her graduation. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, non-academic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. The system requires, that special mentors are assigned to students who are staying away from their homes and live on their own as paying guests in the city. Being away from protection of home and parents can be really challenging for young students and thus such students need special care and attention. A separate mentor list is prepared for such PG students and their problems are discussed in regular meetings. Some cases have been reported where students approach their mentors to discuss about problems arising in their PG homes, or problems related to their landlords, or some issues with their friends / classmates, or something related to college infrastructure and facilities. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Mentors maintain a record of their monthly meetings with their students. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better

connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality. Apart from this, a counselor is appointed by the college. Students are free to meet the counselor in the college and discuss their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1685	56	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	56	0	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.SUSHMA DEVI	Assistant Professor	PROFESSION OF TEACHING
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401	II,IV,VI	08/05/2019	26/07/2019
BCom	402	II,IV,VI	08/05/2019	26/07/2019
BCom	407	II,IV,VI	08/05/2019	26/07/2019
BBA	684	II,IV,VI	08/05/2019	26/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution is planning to adopt Centralized Continuous Internal Evaluation (CIE) System to assess all Orientation on Evaluation Process: Students are made aware of the evaluation process Aspects of a student's development on a continuous basis throughout the year. The orientation programmes at the beginning of the new session begins through the following initiatives:-

- Orientation on changes and amendments in the evaluation process through Tutorial
- Academic Calendar with Exam dates
- Teaching Plan contains evaluation procedures
- System of the college Display in the College and Department Notice Board
- Meetings Result Analysis Review Meeting: Result Analysis is done by the class tutors after every Test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is

monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the Progress Reports • Improvement of students' performance. Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The department conducts internal assessment and provide 20 of the total credits assigned for a course on the basis of attendance, class tests, assignments and seminars. 2. The better of the two grades of the class tests, performance in the Seminar presentations and assignments and the percentage of attendance are considered for awarding internal grades. 3. Assignments are given well in advance and the timely submission is ensured by the departments. 4. Internal marks are displayed on the notice boards to ensure transparency and correctness before they are forwarded to the university. 5. Independent learning and communication skills of students are tested through viva voce examinations, regular attendance and timely submission of assignments. 6. Every second and fourth weekend of the month we conduct slip tests. 7. We also conduct online slip tests which contain multiple choice questions and evaluation is done there only. 8. All the matters relating to assignments, slip tests, marks and performance are discussed by HOD's in the meeting. 9. In a semester the students are given assignments and assessment tests periodically Before they write the university examinations. Two internal tests for 20 percent marks are Conducted. In every semester assignments are given and evaluated continuously. The continuous Internal evaluation helps the students. 10. The Heads of the Department monitor attendance and progress of the student every year. 11. We follow University Almanac to conduct University Mandatory examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.badruka.com/i/prgoutcome.xls>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
401	BCom	ACCOUNTING	180	180	98
402	BCom	COMPUTER APPLICATIONS	120	120	98
407	BCom	HONOURS	60	60	98
684	BBA	BUSINESS ADMINISTRATION	50	50	98
408	MCom	ACCOUNTING	48	48	98

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpOLSc-mZEYumGx1tiTTXGzn_by9TvvOOKXB-XJb6wR7YlGPU9SwQ/viewform?vc=0&c=0&w=1

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	24	UGC	139024	9534

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Patents in our economy	Commerce	31/10/2019
India a \$ 5 Trillion Economy- Oppertunities and Challenges	Commerce	24/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
TEACHING	DR.SUSHMA	LIONS CLUB INTERNATIONAL	28/10/2019	TEACHING

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurs Development Cell	Md.Abdul rehman Akbar	Own Capital	Apparent Floating Pvt.Ltd	Cloth on Rent	03/03/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	4	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
MANAGEMENT	1
HINDI	6
COMMERCE	21
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study of Profitability Indicators - Public Vs Private Sector Banks in India	Dr.Neeta Pole	Studies in Indian Place Names	2020	4	Editor , Indian Studies in Indian Place Names	2
Women Empowerment through Financial Inclusion	Dr.Neeta Pole	AJANATA	2020	4	Ajanta Prakasan	3
Government Accounting Practices for Matching a Grants A Study on SGSY scheme in District Rural Development agencies in AP	D Sreeram	Indian Studies in Indian place names	2020	5	Editor , Indian Studies in Indian Place Names	3
A study on need	Dr.Rakhee	International	2019	5	International	2

for awareness and preference towards Digital payment - A future perspective	Renapurkar	journal of Advance Innovative research			journal of Advance Innovative research	
Corporate Financial reporting Practices in Emerging Capital Markets	D Sreeram	Indian Studies in Indian place names	2020	5	Editor , Indian Studies in Indian Place Names	2
Financial Analysis of FDI on insurance sector in india	U Gopi	Indian Studies in Indian place names	2020	5	Editor , Indian Studies in Indian Place Names	2
" Students' Perception towards T-SAT Channel With Special reference to Hyderabad District"	Dr.H.Rad hika	Journal of Indian Institute of Management and Commerce	2019	4	Journal of Indian Institute of Management and Commerce	3
"An Empirical Study on Cyber stalking - Awareness and Opinion of Internet Users"	Dr.H.Rad hika	Subodh Journal of Commerce and Management	2019	2	Subodh Journal of Commerce and Management	2
A Study on Consumer Purchasing in Telangana - At Select District	M.Janaki ram	Journal of IIMC	2019	4	Journal of IIMC	3

A Study on Consumption pattern in Telangana State- at select District	M.Janaki ram	Journal of IIMC	2020	3	Journal of IIMC	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	80	180	50	10
Presented papers	10	20	12	10
Resource persons	0	8	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CARDIO PULMONARY RESUSCITATION	NCC AT GANDHI HOSPITAL	4	50
NATIONAL YOUTH DAY	HUMAN EXCELLENCE CLUB AND VANDEMANTARAM FOUNDATION	4	50
LECTURE OF YOGA AND MEDITATION	NSS AND ART OF LIVING ORGANISATION	30	200
TRAFFIC AWARENESS	NSS AND HYDERABAD KACHIGUDA TRAFFIC POLICE	1	12
PULSE POLIO	NSS AND GOVT. OF TELANGANA	4	45
AIDS DAY RALLY	NSS AND OSMANIA UNIVERSITY	2	30
BLOOD DONATION	NSS	2	60

KARGIL VIJAY DIWAS	NCC	4	100
SWATCHHATHA PAKWADA	NCC AT ANANTAGIRI HILLS	2	25
HEART WALK	NCC WITH PRATHIMA HOSPITALS	4	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
HARITA HARAM	BEST VOLUNTEER	OSMANIA UNIVERSITY	2
PULSEPOLIO	BEST VOLUNTEER	DHO HYDERABAD	5
NATIONAL SERVICE SCHEME	SELECTED TO REPUBLIC DAY PARADE	NSS, NEW DELHI	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCHHA BHARAT ABHIYAAN	NSS AND NCC , BADRUKA COLLEGE	SWATCHHA BHARAT ABHIYAAN	25	200
RASHTRIYA EKTA DIWAS	COLLEGE ADMINISTRATION	RASHTRIYA EKTA DIWAS	50	250
YOUTH DAY	RAMAKRISHNA MATH	NATIONAL YOUTH DAY CELEBRATIONS	4	50
VI RUN	SHE TEAM OF TELANGANA POLICE	VI RUN	2	30
Aids Awareness	NSS NCC,Osmania University and Badruka college	Aids Awareness	2	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
00	0	0	01/04/2019	03/10/2020	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
JEEVANOPADI.COM	08/04/2019	TO TEACH TALLY CLASSES	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1384911

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL SOFTWARE	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15708	2804693	793	128270	16501	2932963
Reference Books	3180	405516	182	45500	3362	451016

e-Books	5000	0	0	0	5000	0
Journals	4	23000	0	0	4	23000
Digital Database	1	35000	0	0	1	35000
CD & Video	140	7000	0	0	140	7000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	03/10/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	250	3	250	4	4	4	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	250	3	250	4	4	4	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4000000	4609025	1200000	1384911

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2. Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Physical facilities: The maintenance and utilization of the College physical facilities is carried out by the Head of

the institution (Principal) as the Convenor. For maintenance of a clean campus environment, Non teaching staff are assigned to various jobs and duties - cleaning of classrooms, corridors, faculty room, toilets, office, library, College compound etc... are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. Laboratory: There are Four labs in the College . The College is appointed one separate lab Technical Supevisor, he is responsible for maintaining the Computer lab. Short term computer courses are organized for students, teaching faculty and staff from time to time. They also look into the College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers Library: The Library Advisory Committee headed by the Principal is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is a librarian with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 15708 Text-books, 3180 reference books, 5000 e-books in the library. At the time of admission, students are issued digitized library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information. Photostat facility is also available in the library. These facilities can be availed on nominal payment with due permission from the librarian. The library is under cctv surveillance. Sports complex (indoor): The Sports Committee of the College is in-charge of the sports complex and equipments. The College has a indoor sports room to organise competition among the students and to showcase their talent. Outdoor Games: College can Hire outside grounds for playing ourdoor games I.e. cricket, kabaddi, volleyball, etc....

<http://badruka.com/i/4.4.2.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSIONS	5	45000
Financial Support from Other Sources			
a) National	PRIVATE SCHOLARSHIPS	23	365500
b)International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	200	NSS NCC Badruka college
Campus Recruitment Training	08/07/2019	350	Placement Cell Badruka College
English Lab(Phonetics)	16/08/2019	660	Department of English, Badruka College

Remedial Coaching	30/10/2019	30	CLASS TEACHERS
Personal Counselling	06/07/2020	50	Senior Staff Members
Soft Skills Development	05/08/2019	350	Department of English, Badruka College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	CAMPUS RECRUITMENT TRAINING	0	350	0	150

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
35	350	280	10	20	10

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	M.COM.	COMMERCE	0	MBA
2019	45	BBA	BUSINESS ADMINISTRATION	0	MBA MA (LANGUAGES)
2019	48	BCOM HONOURS	COMMERCE	0	MBA MCOM MA (LANGUAGES)
2019	98	BCOM COMPUTERS	COMMERCE	0	MBA MCOM MA (LANGUAGES)

2019	186	BCOM ACCOUNTING	COMMERCE	0	MBA MCOM MA(LANGUAGES)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TCA PRERANA	STATE LEVEL	500
LEAGUE OF NATIONS	UNIVERSITY LEVEL	100
MANAGEMENT FEST	STATE LEVEL	300
WHITCHITR	STATE LEVEL	300
INTER COLLEGE CULTURAL FEST	STATE LEVEL	280
EKATRA	STATE LEVEL	350
SWIMMING	INTER COLLEGE	86
CARROMS	INTER COLLEGE	110
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	REPUBLIC DAY PARADE	National	0	1	10641740 5035	PRADEEP NAIK
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every class has Class Representatives i.e. one Boy and the Girl students. These students can play an active role in council. They act as a liaison between the Management/Principal/vice principals/ class teachers and other students of the college. They look into the effective functioning of the student body in organizing and conducting events throughout the year. They make sure every student opinion and interest is put forth and all the necessary requirements are initiated towards better development of the college. The Class Representatives are the student representatives for various bodies functioning in the college. The Documentation Heads make reports on every event that takes place in the entire college. They are the instruments in all the paper works and reports of the college. The student association plays a dominant role in many activities related to fine arts, sports and other cocurricular activities of the department and the students. Various cocurricular activities organized

by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. The Hospitality facilities team can look into the decorations and arrangements that must be done during a college event. They make sure all the necessary refreshments and requirements of the guests are met before an event starts. The Media in charges act as a link between the college and the various media organizations. They make sure every event that happens in the college level is reported for the next day. The Official Photographers form an important part of the council. Every event must not only be documented in writing but also in pictures. The Official Photographers of the college handle the photography and videography of every event. They make sure all the events are covered and recorded for future purpose. One of the best practices of the college is to conduct Clubs every year. The functioning of these clubs is undertaken by the Club coordinators who work with Club incharges to make sure the smooth functioning of the Clubs. They maintain a record of the Clubs and provide important working details regarding the clubs. They organize dates and classes for the clubs along with the management. They also take care of the allotment of students into the club preferred by the students. The Event Coordinators look into the planning and detailing of every event. They prepare schedules and program sheets for all the events. They arrange the hall and look into the necessary requirements of an event like Banner, Sound systems, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has strong alumni. It conducts regularly an Alumni Day on August 2nd and utilizes the services of Alumni for Welfare of Students. The Association of Badruka Alumunai (ABA) consists of a Chief patron and an exofficio. The advisory members are eight in number and the office bearers consist of President, Vice President, General secretary, Joint secretary and a treasurer. The Executive body consists of five members. The Core committee meeting is held every year where in valuable suggestions for improvement are given by the members and discussions on various achievements and accomplishments of the alumni is noted. The logo of ABA has been developed by the members in 2013 and it was decided to use the same in all the related documents. How do students and alumni contribute to the effective functioning of the IQAC? (i) The students of the college contribute to the effective functioning of IQAC in providing quality education by giving their feedback on teaching learning practices, library facilities, computer labs etc. (ii) Class toppers are nominated as Class Representatives to bring the various aspects of their class to IQAC for necessary action. (iii) Students are nominated to various committees such as Library Committee, Magazine Committee, Sports Games Committee, AntiRagging Committee, Students Club etc. for their active participation in decision making. (iv) Alumni helps IQAC for organizing guest lectures, providing internship and final placements, counseling the students for career planning etc.

5.4.2 – No. of enrolled Alumni:

3500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. IT INVOLVES THE ABA MATTER AN ARRANGES THE BEYOND CLASSROOM PROGRAMMES REGULARLY TO SHARE ALUMNI EXPERIENCES WITH PRESENT BATCHES 2.TO ENCOURAGE THE NSS,NCC AND SPORTS STUDENTS BY ALUMNI . 3. ALUMNI SPONSORED 6 GOLD MEDALS TO THE MERITORIOUS STUDENTS WHICH WERE AWARDED AT THE COLLEGE ALUMNI ANNUAL DAY FUNCTION ON 20 MARCH 2019 4. EVERY YEAR ALUMNI ASSOCIATION TAKE THE STUDENTS TO INDUSTRIAL VISITS. 5.FOUNDATION DAY OF COLLEGE CELEBRATED BY THE COLLEGE MANAGEMENT AND ALUMNI MEET

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To promote decentralisation and participative management the following measures are adopted. Strategic level: At this level decisions are taken by the Management in coordination with the Principal. Departmental level: The Heads of various departments implement the strategic level decisions with the help of teaching and nonteaching staff. Student level: The class representatives are elected to communicate all the activities of the college to their classmates. The issues and problems related to the students that go beyond the class mentor are directed to Grievance Redressal Cell. At each hierarchical level, participation of faculty members is ensured by delegation of authority to them. The college delegates authority and operational autonomy to the Heads of Departments in implementing the curriculum plan, teaching schedule, examinations and other academic matters. The HODs are empowered to take decisions on academic calendar, teaching learning methodologies, examination schedules, field trips, etc.. A number of committees such as Academic, library, examination, sports, admission committee, etc.. are constituted to encourage participative management. The cocurricular and extracurricular activities are handled by the respective Committees under the guidance of IQAC. The college has established five clubs such as literary club, management club, arts club, quiz and film clubs. Besides these clubs, the college has NCC and NSS Department and students welfare department too. For example, the college conducts a literary and cultural festival every year called "Badruka Fest" The Principal holds the meeting and after discussion with the faculty members decides the date and venue of the event. A coordinator for the event is selected. The coordinator is responsible for all the requirements and smooth conduct of the event. Various committees are formed to distribute the work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our college is admitted meritorious students by conducting open counselling. The Student who secured highest marks is taken admission even this year also.
Industry Interaction / Collaboration	we have a strong Alumni Association. it helps us to interact with industries and made collaborations with many organisations
Research and Development	College encourages to attend

	seminars/ FDPs/ Workshops and provides financial assistance , consideration
Library, ICT and Physical Infrastructure / Instrumentation	College is used SOUL Software to provide books to the students . Every student ID card issue with a specified Bar Code based on their roll no. and book has a bar code to issue easily to the students.
Examination and Evaluation	We are conducting online examinations to the students i.e.internal exams and our faculty is participating in online paper valuation process .
Curriculum Development	our faculty members are participated in BoS Meetings for restructuring the syllabus. Being a reputed college , we will give required changes to the University Department to incorporate.
Teaching and Learning	The College organises orientation programmes for the freshers at the institution and department level. Mentoring, Counselling, remedial classes, and sponsorships are provided to students from disadvantaged sections, those who are differently-abled and those with special needs. Special programmes are arranged to cater to the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	OFFICE ADMINISTRATION FULLY COMPUJTERISED
Finance and Accounts	FINANCE AND ACCOUNTS DEPARTMENT CAN PREPARE AND MAINTAIN BOOKS OF ACCOUNTS BY USING TALLY SOFTWARE AN OTHERS
Student Admission and Support	COLLEGE CAN STORE THE ADMISSION DATA BY USING EXCEL AND OTHER SOFTWARES.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Venkataiah	International Conference	Plamuru University	1200

2019	M Kumara swamy	International Conference	Kakatiya University	2000
2019	Dr.H.Rashika	International Conference	Vishwa Vishwani School of Business, Hakimpet, Hyd.	2000
2019	Dr.H.Rashika	International Conference	Ashoka Institute Technology, Yadadri Bhuvanagiri.	2000
2019	K.Venu	International Conference	Kakatiya University	1500
2019	Dr.Venkataiah	National Seminar	St. Joseph College, Hyderabad	1800
2019	M Kumara swamy	International Conference	SDMIMD MYSORE	2640
2020	Dr.Sushma Devi	International Conference	St.Anns College for Women, Mehdipatnam	1200
2020	Dr.Sushma Devi	National Seminar	Auroras Degree College, Chikadpally	600
2020	A.Manjula	National Seminar	Keshav Memorial Degree College	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	MS - OFFICE AND AUTOMATION ERPs	MS - OFFICE AND AUTOMATION ERPs	16/08/2019	17/08/2019	50	10
2019	TALLY FEATURES	TALLY FEATURES	11/07/2019	11/07/2019	30	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

INTERNATIONAL HINDI DIWAS	10	10/01/2020	10/01/2020	1
COMMERCE LAB AND ITS MAINTANACNE	10	20/01/2020	20/01/2020	1
HEALTH AWARENESS PROGRAMME	60	24/09/2019	24/09/2019	1
AWARENESS LECTURE ON WOMEN SAFETY	18	22/07/2019	22/07/2019	1
TALLY - GST FEATURES	33	11/07/2019	11/07/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
56	56	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.PROVIDENT FUND 2. ESI 3.MEDICAL INSURANCE REIMBURSEMENT 4. GRATUITY 5. MATERNITY LEAVE 6. EDUCATION LEAVE 7.EARNED LEAVES 8. MEDICAL LEAVES 9.INCREMENTS FOR UPGRADATION OF QUALIFICATIONS	EMPLOYEE PROVIDENT FUND (EPF) • FESTIVAL BONUS • MATERNITY LEAVE • GRATUITY• EARNED LEAVES AND THEIR ENCASHMENT • SICK LEAVES • INCREMENTS FOR IMPROVING THE QUALIFICATIONS • AUTOMATIC PROMOTIONS SCHEME BASED ON EXPERIENCE AND PERFORMANCE	SCHOLARSHIPS • FEE WAIVER FOR STUDENTS EXCELLED IN SPORTS AND ECONOMICALLY • BACKWARD, GOLD MEDALS, MERIT CERTIFICATES, SCHOLARSHIPS • MEDICAL ASSISTANCE TO NEEDY STUDENTS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process. A team of staff can do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. An external audit is conducted by the CCE Auditors. The institutional accounts are audited regularly by both Internal and External audits . The College accounts are audited every year as follows : (i) Internal Audit: It is conducted by a qualified leading Chartered Accounting firm. (ii) External Audit: It is conducted by External Auditors. The College administrative staff extends full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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NIL	0	NIL
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6.4.3 – Total corpus fund generated

1200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	OSMANIA UNIVERSITY	Yes	Vice Principal, HoD, IQAC Teams
Administrative	Yes	OSMANIA UNIVERSITY GOVT. OF TELANGANA	Yes	Principal, College Society office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.College can conduct Parent Teacher meeting . 2.Some of the parents have been supportive of the initiatives of the College . 3.Many parents are our Alumni members, they are actively participate in college activities regularly.

6.5.3 – Development programmes for support staff (at least three)

1. orientation programmes conducted on new issues 2. Financial encouragement to attend seminars/conferences/workshops to update their knowlledge..etc.... 3.Special increments on their performance and up gradation of their educational qualifications.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Entrepreneurship Development Cell 2. Equal Oppertunities cell 3. Audio CDs to Physically Challenged Students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	WITCHITR - INTER COLLEGE FEST	03/03/2020	03/03/2020	03/03/2020	300
2020	PRATIBIMBH - A TALENT SPECTURM	12/02/2020	12/02/2020	13/02/2020	350
2019	DENTAL HEALTH CAMP	23/09/2019	23/09/2019	24/09/2019	450

2019	HARITHA HARAM	25/06/2019	25/06/2019	25/06/2019	60
2019	CAMPUS RECRUITMENT TRAINING	01/10/2019	01/10/2019	15/11/2019	350
2020	INDUSTRIAL VISIT	04/03/2020	04/03/2020	04/03/2020	220
2019	CLAY GANESHA	23/09/2019	23/09/2019	23/09/2019	50
2019	LEADERSHIP QUEST	07/08/2019	07/08/2019	07/08/2019	200
2019	EKATRA - INTRA COLLEGE FEST	03/09/2019	03/09/2019	10/09/2019	350
2020	TCA PRERANA	08/02/2020	08/02/2020	08/02/2020	500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER SENSIDISATION PROGRAMME TO STUDENTS BY WOMEN EMPOWERMENT CELL	20/11/2019	20/11/2019	120	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
THE TOTAL POWER CONSUMPTION OF OUR COLLEGE IS 98549 UNITS .WE SHOULD GET FROM BOARD OF ELECTRICITY TELANGANA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Physical facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	1	30/08/2019	1	TRAFFIC AWARENESS BY NCC STUDENTS	TRAFFIC AWARENESS AMONG THE YOUTH	15
2019	1	1	17/09/2019	1	BLOOD DONATION CAMP	TO THE NEEDY PEOPLE	60
2019	1	1	26/12/2019	1	SWATCH BHARAT BY THE NSS, NCC STUDENTS	TO CLEAN PREMISES AND NEIGHBOUR GOOD	80
2019	1	1	02/07/2019	1	HARITHA HARAM	GREENARY IMPORTANCE AT NEIGHBOURHOOD	30
2019	1	1	07/04/2019	1	PULSEPOLIO	TO THE CHILDREN	30
2019	1	1	01/12/2019	1	AIDS AWARENESS	TO THE NEIGHBOUR COMMUNITY	30
2019	1	1	28/01/2020	1	SWACHHA SARWEKHAN	TO CLEAN THE SURROUNDINGS OF THE NEIGHBOURHOOD	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS	03/07/2019	IT IS A REGULAR PRACTICE OF THIS COLLEGE TO ISSUE CODE OF CONDUCT AND HVPE HAND BOOK TO THE I YEAR STUDENTS AFTER CONFIRMATION OF ADMISSION IN OUR COLLEGE EVERY YEAR.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL YOGA DAY	21/06/2019	21/06/2019	150
RALLY AGAINST THE AIDS	01/12/2019	01/12/2019	30

GENDER SENSIDIZATION PROGRAMME	20/11/2019	20/11/2019	220
SWATCHHA SARVEKSHAN SURVEY	28/01/2020	28/01/2020	25
BLOOD DONATION	17/09/2019	17/09/2019	60
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. GO GREEN GANESHA 2. HARITHA HARAM 3. SWATCH BHARAT 4. PLANTS ARE IRRIGATED REGULARLY TO KEEP CAMPUS GREEN 5. CREATE AWARENESS ON ECO FRIENDLY ACTIVITIES

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Short Films by the students 2. News Letters

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://badruka.com/i/BESTPRACTICES.doc>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The vision of Badruka college of commerce and arts is towards the goal of continuous improvement, discovery and sharing of knowledge with young men and women by providing them broad based quality education with international standards. The institution strives to transform the students into enlightened, spiritually inspired, emotionally balanced, selfreliant, morally upright, socially committed citizens of the country. The vision and mission of the college is to form, men and women for others, and mould the students as global citizens with competence, conscience, compassion and commitment. Special concern is shown towards the socio economically underprivileged students. Students are admitted through Counselling system. Merit at 2 level is the criteria to allot the seat, before finalising the admission to the student personal interaction conduct to all the students and counsel them in to the choice of the academic program. The institution works under the able guidance of Seth Ghasiram Gopi kishan Badruka education society, caters to a high quality of academic environment and value added mindful exposure to all students. The economically backward and meritorious students are given scholarships, fee concessions. The uniqueness of the institution is the practice of Continuous Internal Assessment which is an important characteristic of the college.

Provide the weblink of the institution

http://badruka.com/i/7.3.1_2019.docx

8.Future Plans of Actions for Next Academic Year

1. ICT enabled attendance system 2. Digital Notice Board for information to the students 3. Enhancement of Student service Counter services in the college 4. Introduction of standardized mechanism for reporting to IQAC. 5. Workshop for students on skill development Programme 6. Awareness programme on Entrepreneurship and other current issues for Students 7. Organisation of more Seminars/Workshops on Use of ICT in Quality Teaching Learning, Research Methodology 8. Biometric Attendance System for students 9. Online feedback system

for students other stakeholders. 10. Preparing for NAAC 4th Cycle.